

NICOLE D. HYATT

1862 Randall Rd
Polkton, NC 28135

Home (704) 826-6097
Cell (704) 695-4600
Email: hyattc@windstream.net

EDUCATION: **Winthrop University**, Rock Hill, SC
Specialist in School Psychology, May 2009; GPA 4.0
Master of Science, May 2008; GPA 4.0

Wingate University, Wingate, NC
Bachelor of Science in Elementary Education, December 2002; GPA 3.974

PROFESSIONAL CREDENTIALS: **Licensed School Psychologist** – North Carolina Department of Education
May 2009

Nationally Certified School Psychologist – National Association of School Psychologists
May 2009

Certified Elementary Teacher, Grades K-6 – North Carolina Department of Education
July 1, 2006

PROFESSIONAL EXPERIENCE: **Stanly County Public Schools**, Albemarle, NC
School Psychologist (July 2009 – June 2010)

- Assess students with norm-referenced tests within a variety of disability categories
- Conduct specialized team-based autism assessments and assessments of preschool students
- Compose evaluation reports and complete state-mandated paperwork
- Consulted at the district level on the implementation of Response to Intervention and the selection of a data management system
- Train school staff in Response to Intervention and curriculum-based measures used for universal screening assessments and progress monitoring
- Assist in conducting curriculum-based measurement benchmarks and manage data
- Lead IEP team meetings related to initial referral, re-evaluation determination, placement, and manifestation determination
- Conduct functional behavioral analysis and design, implement, and evaluate behavior intervention plans
- Communicated with parents, teachers, support staff to coordinate services

Union County Public Schools, Monroe, NC
School Psychologist Intern (August 2008 – May 2009)
Marshville Elementary

- Assess students with norm-referenced tests within a variety of disability categories
- Compose evaluation reports and complete state-mandated paperwork
- Utilize the tiered model of Response to Intervention/Instruction when designing and implementing interventions and conducting evaluations
- Assist in conducting curriculum-based measurement benchmarks and manage data
- Train reading interventionists in curriculum-based measures used for universal screening assessments and progress monitoring

- Conduct curriculum-based progress monitoring for all students at Tier III of the Response to Intervention/Instruction model
- Lead Intervention Team meetings and IEP team meetings related to initial referral, re-evaluation determination, placement, and manifestation determination
- Provide technical assistance to teachers in the exceptional children's department regarding utilization of EasyIEP
- Counsel students individually and in groups
- Design, implement, and evaluate group and individual behavior intervention programs
- Intervened to improve reading skills of students
- Communicated with parents, teachers, support staff to coordinate services
- Present staff development to teachers and staff on Response to Intervention and Positive Behavior Support
- Present in-service training to psychologists in evaluating the fidelity of interventions and processes in problem-solving models

RELATED Lilesville Elementary School, Lilesville, NC

EXPERIENCE: *Reading Interventionist* (August 2006 – May 2007)

- Collaborated with teachers to identify students experiencing reading problems
- Provided research-based interventions to in the areas of phonemic awareness, phonics, vocabulary, fluency, and comprehension to students in first, second, and third grades
- Managed assessment data system

Lilesville Elementary School, Lilesville, NC

Teacher (January 2003 – July 2006)

- Planned instruction for fourth and fifth grade students in all subject areas
- Implemented instructional plans
- Developed classroom system of behavior management
- Collected data on academic and behavioral progress of all students
- Created and implemented individual behavior plans
- Communicated daily with students, staff, and parents
- Provided after-school support for students struggling with reading and math skills
- Planned and implemented lessons on social skills, bullying prevention, and violence prevention
- Lead school's site-based management team
- Collected and organized all documentation necessary for school's reaccreditation
- Served on school's Positive Behavior Support team

PROFESSIONAL National Association of School Psychologists (NASP) – member since 2007

AFFILIATIONS: North Carolina School Psychologists' Association (NCSPA) – member since 2009